



**SUBMISSION OF A PPGLL PROPOSAL FOR HIRING A VISITING PROFESSOR IN THE  
CONTEXT OF STAGE I FROM EDITAL PROPESSOAS/PRPG N. 02/2021**

**a) Identification of the Proponent Graduate Program**

Graduate Program in Letters and Linguistics (PPGLL)

**b) Academic Unit to which the GP is linked**

UFG's College of Letters

**c) Characterization of the graduate program (up to 300 words)**

The Graduate Program in Letters and Linguistics from the Universidade Federal de Goiás (PPGLL-UFG), academic modality, grade 5 in the latest quadrennial Capes evaluation (2013-2016), has been offering the Doctorate course for 17 years, and the Master's course for 49 years. The program's mission is to generate and socialize knowledge in the areas of Linguistics and Literature, training professionals prepared to contribute with the transformation and development of society, thus aiming at the education and training of academically and scientifically qualified personnel for the exercise of professional activities in teaching and research of Linguistic Studies and Literary Studies, looking to advance knowledge, to develop basic and higher education, and to the inclusion of marginalized groups. Throughout the years, the PPGLL became a reference in the Brazilian Midwest, by educating and training numerous professionals that work in teaching languages and literatures, both in basic and higher education. Currently, the program has 8 lines of research (LP), with 3 being from Literary Studies (LP 1 – Poetics of Modernity and Contemporaneity; LP 2 – Compared Literature and

Cultural Studies; and LP 3 – Literature, history, and society), and 5 from the area of Linguistic Studies (LP 4 – Form and function of natural languages with an emphasis in Portuguese Language, Indigenous Languages, and Sign Language; LP 5 – Language, society, and culture; LP 6 – Teaching and learning of second languages and foreign languages; LP 7 – Teaching and learning of natural languages with an emphasis in Portuguese Language, Indigenous Languages, and Sign Language; LP 8 – Language, text, and discourse). The curricular structure of the course provides for the offer of 53 disciplines. The faculty of the Program has 39 teachers, and the group of enrolled students includes 92 Master's students, and 106 Doctorate students.

**d) Desired profile of the Professor to be hired according to the areas of concentration and lines of research of the program**

Considering the PPGLL's strategic planning, the desired profile for the visiting professor is that of a teacher, preferably from abroad, with international experience in research on teaching-learning languages, in order to be able to work, principally, on LP 6 – Teaching and learning of second languages and foreign languages, from the area of concentration in Linguistic Studies. It is worth noting that the teaching-learning of languages can be approached from several theoretical-methodological perspectives, so that there exists the possibility that the experience of the visiting professor will enable him to contribute with LP5 – Language, society, and culture. The expectation is that the work developed by this professional may widen the opportunities of internationalization of the program, be it through international publications, by the establishment of new networks of collaboration or, even, by the offer of disciplines in foreign language, preferably in the Collaborative Online International Learning (COIL) modality.

**e) Justifications for how the job may contribute to the strengthening or reaching of goals and objectives of the GP, according to the Program's Strategic Planning**

The Graduate Program in Letters and Linguistics from the Universidade Federal de Goiás elaborated its strategic planning for the 2021-2025 period with the main objective of becoming consolidated as the reference Program in the area, as well as widening and consolidating institutional actions of internationalization. This objective was established considering that the PPGLL presents a strong nucleation and already is a reference in the Brazilian Midwest. Therefore, the new challenge is

to strengthen its insertion in the country, and widen and consolidate international partnerships and publications. In this sense, since one of the specific goals is to subsidize actions of internationalization, the presence of the visiting professor would significantly contribute to the reaching of this objective, as well as reaching the goals, actions, and indicators related to it, which are shown in the following table:

Goals	Actions	Indicators
To support at least 8 visiting professors from partner institutions abroad to develop academic activities (LP)	Encouraging the formulation of proposals that are linked to research projects.	Number of foreign professors developing activities in the program.
To increase by 15% the number of projects whose research team includes professors and students from foreign institutions (LP).	Stimulating the inclusion of professors and students from foreign institutions.	Number of research projects with international researchers
To increase by 20% the publication of articles in international journals (LP).	Encouraging the publication in journals with international circulation. Offering workshops on academic writing with the goal of publishing in international journals.	Number of publications in international journals.
To increase by 10% the number of publications of articles in co-authorship with researchers from foreign institutions (LP).	Encouraging publication in co-authorship with researchers from foreign institutions.	Number of publications in international co-authorship.
Expand by at least 10% the number of regular international students in the Program (MP).	Offering courses in foreign languages.	Number of regular foreign students in the program.

Therefore, the visiting professor, with the desired profile, would work both in the qualification of the PPGLL for internationalization “at home”, with the offer of disciplines and courses in foreign language, and in the internationalization abroad, with the establishment of partnerships in research and international publications.

In addition to that, the work plan proposes that the visiting professor offer extension activities aiming to contribute to the education and training of students and teachers for internationalization, with

courses on academic writing, and oral presentation of works in international events in foreign languages. In this sense, the activities to be developed by this professor could contemplate both graduate and undergraduate programs at the UFG.

**f) GP's Intended work plan to be carried out by the hired Professor, contemplating the benefits and collective insertion of the researcher in the Program**

The work plan outlined for the visiting professor includes teaching, research and extension activities, in addition to administrative tasks. In relation to teaching, the professor must offer, at least, one LP6 discipline per year (teaching and learning of second languages and foreign languages) but, if possible, the professor can also offer an LP5 discipline (Language, society, and culture). As far as possible, these disciplines are expected to be offered in foreign language in the Collaborative Online International Learning (COIL) modality in partnership with a foreign institution.

In relation to research, the visiting professor must take part in the development of PPGLL research projects and collaborate for the publication of results in international journals and events; they must take part in Master's and Doctorate defense boards, as well as collaborate in the evaluation of student's research projects, in order to contribute with the qualification of theses and dissertations produced within the Program.

In relation to extension, the professor must offer short-duration courses and extension activities aiming to contribute with the linguistic education in foreign language for teachers and students, such as, for example, offering courses on academic writing in a foreign language, or a course on oral expression in academic events in foreign language, among others. This type of activity, in addition to contributing to linguistic education, can subsidize the internationalization of the program.

In relation to administration, the visiting professor must attend meetings of the PPGLL board of coordinators, take part in commissions, in order to better know the routine of the Program.

Considering the points above, one can see the direct role of the visiting professor in, at least, two lines of research of the Program, but the projected actions can widen their insertion not only in the program, but also in the University as a whole, given that the extension courses and activities may be of general interest, and may be offered by the *UFG Doutoral* Program.

**g) Results expected by the GP in the following dimensions: education, research academic production, social impact and relevance, innovation and international insertion.**

The role of the visiting professor can bring many benefits, both to the PPGLL and to the UFG in different aspects.

In education, the visiting professor will contribute with the improvement of linguistic education (proficiency), and in research to widen the possibilities of international insertion of teachers and students.

In research and academic production, the participation of the visiting professor in research activities and defense boards will collaborate for the improvement of the quality of theses and dissertations, and for an increase in qualified and international production.

As for social impact and relevance, the expectation is that the offer of extension courses and activities will include students both from the PPGLL and from the entire UFG, in graduate and undergraduate courses, in a way that they improve institutional internationalization. In international innovation and insertion, the collaboration of the visiting professor's collaboration in research projects is expected to subsidize the production of articles, dissertations, and theses with innovative themes and/or methodological procedures. In addition to that the desired profile for the visiting professor implies that their role will subsidize internationalization through the establishment of international collaborations and publications.

**h) Availability of physical structures for the installation and work of the visiting professor/research at the Academic Unity**

To carry out their activities, the visiting professor will have the excellent infrastructure of the Program and the College of Letters, located on Campus II (Samambaia), approximately 10 kilometers from downtown Goiânia. The total built-up area of the College of Letters is approximately 5,000m<sup>2</sup>, comprising two blocks – Cora Coralina and Bernardo Élis – where undergraduate and graduate courses are held, as well as the courses of the Language Center, the largest extension project of the College of Letters and the second largest project of the entire UFG.

The classrooms are equipped with air conditioning, projectors, and in many of them there are also sound systems.

The teacher will have one of the shared offices, located in the Cora Coralina Block, containing a

telephone with an extension, individual desks and chairs, lockers, a printer and a computer with Internet access.

In addition to the office, the visitor will have access to different laboratories, as follows:

1) Multimedia Laboratory: equipped with 20 computers with high processing capacity connected to the Internet and in operation since 2009; this laboratory offers resources and instruments for conducting distance education courses, practical language classes, and computer-mediated linguistic studies, development of research related to learning mediated by new technologies, and for dialogue and informational exchange between the Program's researchers and their interlocutors.

2) Computer Laboratory: 33 computers with high processing capacity for the preparation of academic papers, bibliographic surveys, and access to references.

3) Tele-Learning Laboratory: equipped with 4 islands of 6 computers each, for a total of 24 computers. It mainly serves foreign language courses, enabling inter-institutional interaction between students, and research on language learning through tele-collaboration.

4) Linguistic Analysis Laboratory: equipped with 3 computers with software for linguistic analysis, especially in the area of phonetics and phonology.

5) Language Processing Laboratory (LAPROLIN): equipped with 2 computers and appropriate software for the development of behavioral research focusing on cognitive processing and language use. LAPROLIN was registered as a CNPq research group and has the participation of professors, undergraduate students, students from the Program, and researchers from other institutions in the country.

In addition to the laboratories, the visiting professor will have access to the Letters and Linguistics Library, located in the Bernardo Élis Block, which is part of the UFG Libraries System (SIBI). The bibliographic collection at the College of Letters primarily meets the needs of the disciplines and research projects of the College of Letters and the Program. On February 3, 2021, this collection had 16,946 copies, with 13,525 specific titles in the areas of Linguistic Studies and Literary Studies.

**i) Schedule for implementation and execution of the proposal**

Considering the desired profile of the foreign professor, the proposed schedule foresees 4 years of work. If the professor is not foreign, the schedule will be met in 2 years, following what has been established on years One and Four of the table.

<b>Year</b>	<b>1</b>		<b>2</b>		<b>3</b>		<b>4</b>	
<b>Semester</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
Reception and acclimatization of the visiting professor	x							
Participation in meetings of the coordinator board	x	x	x	x	x	x	x	x
Collaboration in research projects	x	x	x	x	x	x	x	x
Elaboration of articles in collaboration with PPGLL teachers and students for publication	x		x		x		x	
Evaluation of research projects of PPGLL students	x	x	x	x	x	x	x	x
Offering extension activities and courses	x		x		x		x	
Offering PPGLL disciplines		x		x		x		x
Participation in qualification boards and Master's and Doctorate boards		x	x	x	x	x	x	x
Elaboration of the final report								x

**j) Minutes of the approval of the proposal by the program coordinator, and submission document of the respective Academic Unit**

The proposal was discussed for the first time at the extraordinary meeting of the PPGLL Coordinator Board, which took place on July 16, 2021, at 1400h, via Google Meet, as per *Processo SEI n. 23070.030000/2021-49*, in which the desired profile of the visiting professor was defined. It was

approved that “the professor, preferably foreign, must have international experience in research on teaching-learning languages in order to work, principally, on LP 6 – Teaching and learning of second languages and foreign languages, with the possibility of also working on LP5 – Language, society, and culture”, as per *Documento SEI* N. 2237541.

The final version of the proposal was presented and approved at the Ordinary Meeting of the PPGLL Coordinator Board, which took place on July 26, 2021, at 1400h, via Google Meet, as per *Processo SEI* n. 23070.038674/2021-91. The document is included on *Documento SEI* N. 2237546.

The proposal was also showed by the PPGLL to the Director Board of the College of Letters, in a meeting which took place on July 23, 2021, with the goal of receiving the support of the Unity, which was made official on a document signed by the Unit’s director.

**k) Other relevant information.**

Aiming for the internationalization of the UFG's graduate courses, there has been great demand in recent years for training courses in foreign languages, both for professors and students. The proposed activities and the desired profile of the visiting professor to our Program were also thought to contribute to the University as a whole, being this professor able to act in the *UFG Doutoral* Program, promoted by the PRPG to all graduate programs of the University.