

 UFG <small>UNIVERSIDADE FEDERAL DE GOIÁS</small>	 MINISTÉRIO DA EDUCAÇÃO UNIVERSIDADE FEDERAL DE GOIÁS FACULDADE DE LETRAS	FL <small>FACULDADE DE LETRAS</small>
Nome da disciplina: Inglês 6 / SEMESTRE/ANO: 2º semestre de 2023		
Professor responsável: Carla Janaina Figueredo		
Carga horária semestral: 64 / Carga horária semanal: 4		

Ementa:

Aprimoramento das estruturas da língua e aperfeiçoamento da compreensão e produção orais e escritas em nível intermediário. Reflexão sobre os processos de ensino e aprendizagem de LE. Fonética e fonologia.

I - OBJETIVO GERAL:

Ampliar o desenvolvimento de competências diversas em língua inglesa, tais como a comunicativa, a pragmática/discursiva, a sociocultural e a intercultural, com ênfase em discussões referentes ao ensino-aprendizagem de inglês propostas pelo campo da Linguística Aplicada.

II - OBJETIVOS ESPECÍFICOS:

1. Aperfeiçoar o conhecimento e a prática de estruturas linguísticas do inglês, com vistas à gramática normativa, descritiva e funcional.
2. Aprimorar habilidades como a compreensão oral, a fala, a leitura e a escrita acadêmica em língua inglesa (como ênfase no gênero textual *Critical Review*);
3. Ampliar o conhecimento de aspectos fonológicos da língua inglesa.
4. Discutir, por meio de textos acadêmico-científicos, o papel do uso, ensino e aprendizagem de *Collocations* da língua inglesa bem como discutir e avaliar alguns conceitos primordiais que integram o universo da educação linguística em inglês (e.g. *Inclusion, Innovation, Multimodality*, etc.)

III - METODOLOGIA:

1. Atividades interativas que otimizam o desenvolvimento das competências linguística, comunicativa, pragmático-discursiva e intercultural do aprendiz de inglês (e.g. *World News*). 2. Exercícios de produção escrita (*Critical Reviews*) e oral em inglês (*In-class activities*). 3. Discussão de estruturas da língua em contextos de interação social (e.g. *Language Tip Sessions*). 4. Leitura e discussão de textos teóricos e não-teóricos (*ELT Concepts*). 5. Prática da compreensão oral por meio de vídeos relacionados aos temas propostos (e.g. *Did you know that ...?*).

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IV - AVALIAÇÃO:

O processo avaliativo acompanhará o desempenho individual do aluno e considerará a sua participação efetiva em todas as atividades propostas, tanto presenciais quanto não-presenciais (ex. leitura de textos teóricos e não-teóricos, escrita de resenhas críticas etc.) via Sigaa/UFG.

V – REFERÊNCIAS BÁSICAS

CRYSTAL, D. *The Cambridge Encyclopedia of the English Language*. Cambridge: Cambridge University Press, 2019.

SWAN, M.; WALTER, C. *Oxford English Grammar Course Advanced e-book*. Oxford: Oxford University Press, 2019.

Detailed Course Program

Introducing ourselves - Syllabus and Course Program - Introducing Collocations (Talking about beliefs and

opinions) and Language Sessions (Language Tips/Did you know that...? World News) - Homework: Reading of 2 theoretical texts on Collocations Studies

Language Tip / Discussion on Collocations Studies (2 theoretical texts) / Academic Writing
Collocations 1/ How
26/09/2023 26/09/

to write a critical review / World News / - HW: Write a critical review on an article about AI 03/10/2023 03/10/

Language Tip / Academic Writing Collocations 2 / Evaluation of a critical review / World News / HW - Write a critical review about the movie Parasite 10/10/2023 10/10/

Language tip / EC - Liking and Disliking / World News / Did you know that / EC - Agreeing and Disagreeing / World News 17/10/2023 17/10/Local Holiday - Goiania's Anniversary 24/10/2023 24/10/

Language tip / EC - Deciding and Choosing / World News / Did you know that / EC - Claiming and Denying / World News 31/10/2023 31/10/

Language tip / EC - Talking about success and failure / World News / Did you know that / EC - Talking about cause and Effect / World News 07/11/2023 07/11/

Grade 1 - Language Sessions / Presentations on English Collocations / Critical Reviews / Quizzes to test the content studied.

21/11/2023 28/11/2023

05/12/2023 12/12/2023 19/12/2023 26/12/2023 02/01/2024 09/01/2024 16/01/2024
23/01/2024 30/01/2024 06/02/2024

Language tip / ELT - Multimodality / World News / Did you know that...? / ELT - Innovation / World News 21/11/20

Language tip / ELT - / The concept of 'World English' and its implications for ELT / World News / Did you know that...? / ELT - The concept of 'World English' and its implications for ELT / World News 28/11/20All Language Sessions - ELT - English as a Lingua Franca: concepts, use, and implications 05/12/20All Language Sessions - ELT - From cultural awareness to intercultural awareness: culture in ELT 12/12/20All Language Sessions - ELT - Managing monkeys in the ELT classroom 19/12/20Boxing Day - National Holiday 26/12/20All Language Sessions - ELT - Teaching 'with an attitude': Critical Discourse Analysis in EFL teaching 02/01/20All Language Sessions - ELT - Collaboration / Inclusion 09/01/20All Language Sessions - ELT - Creativity / Authenticity 16/01/20All Language Sessions - ELT - Intelligibility / Translanguaging 23/01/20All Language Sessions - ELT - Precarity / Resilience 30/01/20Course Results / Students' Feedback 06/02/20

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VI – REFERÊNCIAS COMPLEMENTARES

CRYSTAL, D. *English as a Global Language*. Cambridge:

Cambridge University Press, 2012. HANCOCK, M. *English*

Pronunciation in Use. Cambridge: Cambridge University

Press, 2005.

LOOKER-KOENIGS, S. *Language Diversity and Academic Writing*. New York: McMillan Publishers, 2018.

McCARTHY, M.; O' DELL, F. *English Vocabulary in Use: Advanced*. Cambridge: Cambridge University Press, 2017.

_____. *English Phrasal Verbs in Use*. Cambridge: Cambridge University Press, 2005. _____. *English Idioms in Use*. Cambridge: Cambridge University Press, 2005. _____. *English Collocations in Use*. Cambridge: Cambridge University Press, 2005. McWORTHER, K. T. *Successful College Writing*. New York: MacMillan Publishers, 2021. SWAN, M. *Practical English Usage*. Oxford: Oxford University Press, 2010. YULE, G. *Explaining English Grammar e-book*. Oxford: Oxford University Press, 2014. <https://www.cbs.com/all-access/?cbscidmt=news>
<https://www.theguardian.com/international>
<https://www.nytimes.com/>
<https://www.theaustralian.com.au/>
<https://www.nzherald.co.nz/nz/>
<https://www.indiatoday.in/india>
<https://www.thesouthafrican.com/>
<https://www.malaymail.com/>
<https://www.bbc.com/news/topics/cnx753je2r4t/philippines>
Ted-Ed Videos - <https://www.ted.com/watch/ted-ed>

VII – REFERÊNCIAS DOS TEXTOS ACADÊMICO-CIENTÍFICOS

The figurative and polysemous nature of collocations and their place in ELT
Marijana Macis and Norbert Schmitt
ELT Journal, Volume 71, Issue 1, 1 January 2017, Pages 50-59,
<https://doi.org/10.1093/elt/ccw044>

Against teaching collocations

Brett Reynolds

ELT Journal, Volume 73, Issue 2, April 2019, Pages 223–225,
<https://doi.org/10.1093/elt/ccz001>

Multimodality

Matt Kessler

ELT Journal, ccac028, <https://doi.org/10.1093/elt/ccac028>

Innovation in ELT revisited

Martin Wedell

ELT Journal, Volume 76, Issue 2, April 2022, Pages 272–75,
<https://doi.org/10.1093/elt/ccac003>

The concept of ‘World English’ and its implications for ELT

Kanavillil Rajagopalan

ELT Journal, Volume 58, Issue 2, April 2004, Pages 111–117,
<https://doi.org/10.1093/elt/58.2.111>

English as a Lingua Franca: concepts, use, and implications

Alessia Cogo

ELT Journal, Volume 66, Issue 1, January 2012, Pages 97–105,
<https://doi.org/10.1093/elt/ccc069>

From cultural awareness to intercultural awareness: culture in ELT

Will Baker

ELT Journal, Volume 66, Issue 1, January 2012, Pages 62–70,
<https://doi.org/10.1093/elt/ccc017>

Managing monkeys in the ELT classroom

Alan Waters

ELT Journal, Volume 52, Issue 1, January 1998, Pages 11–18,
<https://doi.org/10.1093/elt/52.1.11>

Teaching ‘with an attitude’: Critical Discourse Analysis in EFL teaching

Josep M. Cots

ELT Journal, Volume 60, Issue 4, October 2006, Pages 336–345,
<https://doi.org/10.1093/elt/ccl024>

Collaboration

Andy Barfield

ELT Journal, Volume 70, Issue 2, April 2016, Pages 222–224,
<https://doi.org/10.1093/elt/ccv074>

Inclusion

Sandra Stadler-Heer

ELT Journal, Volume 73, Issue 2, April 2019, Pages 219–222,
<https://doi.org/10.1093/elt/ccz004>

Creativity

Alan Maley, Rod Bolitho

ELT Journal, Volume 69, Issue 4, October 2015, Pages 434–436, <https://doi.org/10.1093/elt/ccv036>

Authenticity

Judith Buendgens-Kosten

ELT Journal, Volume 68, Issue 4, October 2014, Pages 457–459, <https://doi.org/10.1093/elt/ccu034>

Intelligibility

Bedrettin Yازان

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ELT Journal, Volume 69, Issue 2, April 2015, Pages 202–204,
<https://doi.org/10.1093/elt/ccu073>

Translanguaging

Jean Conteh

ELT Journal, Volume 72, Issue 4, October 2018, Pages 445–447, <https://doi.org/10.1093/elt/ccy034>

Precarity

Paul Walsh

ELT Journal, Volume 73, Issue 4, October 2019, Pages 459–462, <https://doi.org/10.1093/elt/ccz029>

Resilience

Tony Capstick

ELT Journal, Volume 72, Issue 2, April 2018, Pages 210–213,
<https://doi.org/10.1093/elt/ccx068>

