

PROGRAMA DE PÓS-GRADUAÇÃO EM ODONTOLOGIA

Disciplina: Tópicos em clínica odontológica: Regenerative Endodontic Procedures (Língua Inglesa)					
Linha(s) de Pesquisa:					
Perspectivas em odontologia clínica					
(X) Formação Pedagógica		(X) Formação para a pesquisa			
Prof. Responsável: Daniel de Almeida Decurcio					
Professores Participantes:					
Carlos Estrela					
Julio Almeida Silva					
Convidados:					
Ana Helena Gonçalves de Alencar – UFG					
Patricia Correia de Siqueira - UFG					
Carga horária: 32 horas	Nº Créditos: 2	Código SIGAA:	Semestre e Ano: 2021/1		
Período: 15/04 a 01/07	Horário: Quintas-feiras, das 16:00 às 17:30	Local: Plataformas Google Meet e Classroom	N. de vagas: 5 (mestrado e/ou doutorado)		

- **EMENTA:**

Pesquisa em Endodontia Regenerativa. Conceitos atuais de indicação, técnica e prognóstico da terapia endodôntica regenerativa. Estudo de casos clínicos tratados pelos métodos da apicificação e regenerativo. Evolução dos materiais utilizados na revascularização pulpar.

- **OBJETIVOS:**

Promover o intercâmbio de conhecimento sobre os métodos de pesquisa e o estado da arte em Endodontia Regenerativa; estimular a comunicação em inglês em atividades científicas; oferecer novas possibilidades de aprendizagem da língua e da cultura inglesa; incentivar experiências internacionais e contribuir com o processo de internacionalização.

- **CONTEÚDO:**

Vide cronograma.

- **METODOLOGIAS:**

- Apresentação oral individual
- Vídeos pedagógicos/educativos
- Estudo de casos
- Escuta e discussões
- Aprofundamento de conteúdos
- Plenárias

- **PROCESSO E CRITÉRIOS PARA AVALIAÇÃO:**

Conforme determinação legal, o aluno é obrigado a frequentar o mínimo de 85% (oitenta e cinco por cento) da carga horária presencial da disciplina. Segundo o Regulamento do PPGO (Resolução CEPEC 1136/2013), o aluno deve obter conceito final A, B ou C para ter direito a crédito.

O desenvolvimento do estudante será avaliado durante as atividades executadas em sala de aula, sendo considerados os seguintes critérios:

- Frequência: a presença em sala de aula será computada como 1 (um) ponto a cada encontro (6 dias de aulas síncronas), totalizando 6 pontos.

- Participação ativa em discussões, seminários, apresentações e plenárias, totalizando 4 (quatro) pontos.

A atribuição de conceitos será a seguinte, de acordo com os pontos obtidos pelo aluno ao final da disciplina:
Conceito A – 9 ou 10 pontos; Conceito B – 8 pontos; Conceito C – 7 pontos; e Conceito D – 6 pontos ou menos.

- **CRONOGRAMA:**

Date	Time	Activities	Strategies	Prof.	Workload
04.15	4:00pm-5:30pm	Class welcome Introduction	Music	Team	2 hrs
		Ask students to introduce themselves	Why are you taking this class? What do you hope to learn? What is your English learning background? What are your strength and your challenge in English? Why is important to learn English?		
		Discussion of the schedule and dynamic of the classes	PowerPoint Presentation		
05.06	4:00pm-5:30pm	Warm-up 1 - Professors	Video: <i>Studying abroad</i> Students considerations about the video	Team	2 hrs
		Article 1 - <i>Challenges in Regenerative Endodontics: A Case Series</i> (Petrino et al., 2010)	Clinical case reports selected for discussion		
		Student 1- Vocabulary and pronunciation	Activity for improving scientific vocabulary and pronunciation (American and British) - Words and expressions used in the article		
		Student 2 - Case 1 Student 3 - Case 2 Student 4 - Case 3 Student 5 - Key points of discussion	Oral presentation		
		Plenary session	Large-group discussion Final considerations		

05.20	4:00pm-5:30pm	Warm-up 2 - Student 1	Warm-up activity conducted by the student	Team	2 hrs
		Article 2 - <i>Radiographic and Clinical Outcomes of the Treatment of Immature Permanent Teeth by Revascularization or Apexification: A Pilot Retrospective Cohort Study</i> (Alobaid et al., 2014)	The selected article for discussion		
		Student 2 - Vocabulary and pronunciation	Activity for improving scientific vocabulary and pronunciation (American and British) - Words and expressions used in the article		
		Student 3 – Objectives, and materials and methods Student 5 - Results Student 4 - Key points of discussion and conclusion	Oral presentation		
		Plenary Session	Large-group discussion Final considerations		
06.10	4:00pm-5:30pm	Warm-up 3 - Student 2	Warm-up activity conducted by the student	Team	2 hrs
		Article 3 - <i>A Comparison of Coronal Tooth Discoloration Elicited by Various Endodontic Reparative Materials</i> (Marconyak et al., 2016)	The selected article for discussion		
		Student 3 - Vocabulary and pronunciation	Activity for improving scientific vocabulary and pronunciation (American and British) - Words and expressions used in the article		
		Student 5 – Objectives, and materials and methods Student 4 - Results Student 1 - Key points of discussion and conclusion	Oral presentation		
		Plenary session	Large-group discussion Final considerations		
06.24	4:00pm-5:30pm	Warm-up 4 - Student 3	Warm-up activity conducted by the student	Team	2 hrs
		Article 4 - <i>Regenerative Endodontics Versus Apexification in Immature Permanent Teeth with apical Periodontitis: A Prospective Randomized Controlled Study</i> (Lin et al., 2017)	The selected article for discussion		
		Student 4 - Vocabulary and pronunciation	Activity for improving scientific vocabulary and pronunciation (American and British) - Words and expressions used in the article		
		Student 5 - Objectives and materials and methods Student 1 - Results	Oral presentation		

		Student 2 - Key points of discussion and conclusion			
		Plenary session	Large-group discussion Final considerations		
07.01	4:00pm-5:30pm	Warm-up 5 - Student 4	Warm-up activity conducted by the student	Team	2 hrs
		Article 5 - <i>Clinical Outcomes of Immature Teeth Treated with Regenerative Endodontic Procedures - A San Antonio Study</i> (Chrepa et al., 2020)	The selected article for discussion		
		Student 5 - Vocabulary and pronunciation	Activity for improving scientific vocabulary and pronunciation (American and British) - Words and expressions used in the article		
		Student 1 - Objectives and materials and methods Student 3 - Results Student 2 - Key points of discussion and conclusion	Oral presentation		
		Plenary session	Large-group discussion Final considerations		
		Closing of the 1 st Season of EndoTalks	Students' feedback		

- **REFERÊNCIAS**

1. Alabdai AS, Cortes LM, Lo J, Nguyen TT, Albert J, Abu-Melha AS, Lin LM, Gibbs JL. Radiographic and clinical outcomes of the treatment of immature permanent teeth by revascularization or apexification: a pilot retrospective cohort study. *J Endod.* 2014 Aug;40(8):1063-70.
2. Chrepa V, Joon R, Austah O, Diogenes A, Hargreaves KM, Ezeldeen M, Ruparel NB. Clinical Outcomes of Immature Teeth Treated with Regenerative Endodontic Procedures-A San Antonio Study. *J Endod.* 2020 Aug;46(8):1074-1084.
3. Lin J, Zeng Q, Wei X, Zhao W, Cui M, Gu J, Lu J, Yang M, Ling J. Regenerative Endodontics Versus Apexification in Immature Permanent Teeth with Apical Periodontitis: A Prospective Randomized Controlled Study. *J Endod.* 2017 Nov;43(11):1821-1827.
4. Marconyak LJ Jr, Kirkpatrick TC, Roberts HW, Roberts MD, Aparicio A, Himel VT, Sabey KA. A Comparison of Coronal Tooth Discoloration Elicited by Various Endodontic Reparative Materials. *J Endod.* 2016 Mar;42(3):470-3.
5. Petrino JA, Boda KK, Shambarger S, Bowles WR, McClanahan SB. Challenges in regenerative endodontics: a case series. *J Endod.* 2010 Mar;36(3):536-41.